

MFL Overview (Language Angels)

Class	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class 3 CYCLE A	I Am Learning Fr/Sp/It (E) - find France on a map and be able to recall at least 1 Francophone country. - use key greetings. - ask and answer the question 'How are you?' in French. - ask and answer the question 'What is your name?' in French. count to 10 in French. read, write, say and recognise 10 colours in French.	Animals (E) - Recognise, recall, and spell up to 10 animals in French with their correct determiners/indefinite articles. - Understand that there are more determiners/articles in French than in English. - Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	I Am Able ... (Fr) - Recognise, recall and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).	In the Classroom (I) - Remember and recall 12 classroom objects with their indefinite article/determiner. - Replace an indefinite article/determiner with a possessive adjective. - Say and write what they have and do not have in their pencil case.	Do You Have a Pet? (I) - Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. - Tell somebody in French if they have or do not have a pet. - Ask somebody else in French if they have a pet. - Tell somebody in French the name of their pet. - Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").	
Class 3 CYCLE B	Instruments (E) - Recognise, recall and spell up to 10 instruments in French with their definite article/determiner. - Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French.	Seasons (E) - Recognise, recall and remember the 4 seasons in French. - Recognise, recall and remember a short phrase for each season in French. - Say which season is their favourite in French and attempt to say why using	Vegetables (E) - Name and recognise up to 10 vegetables in French. - Attempt to spell some of these nouns (including the correct determiner/article) - Learn simple vocabulary to facilitate a role play about buying	Ice-Creams (E) - Name and recognise up to 10 different flavours for ice creams in French. - Order an ice-cream in French using 'je voudrais' (I would like). - Say whether they would like a cone or a cup of ice-cream in French.	Presenting Myself (I) - Use basic greetings in French, ask somebody how they are feeling and reply when asked. - Ask somebody their name in French and reply when asked. - Recall the numbers 1-10 and count from 11-20 in French. - Ask somebody how old they are in French and reply when asked. - Ask somebody where they live in French and reply when asked. - Express their nationality in French and understand basic gender agreement rules.	

Long Term Planning

	Learn to say and write 'I play' + an instrument in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.	the conjunctions 'et' and 'car'.	- vegetables from a market stall. - Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	Specify the number of ice-cream scoops in French.	
Class 4 CYCLE A	The Date (I) - Recognise and recall the 7 days of the week in French. - Recognise and recall the 12 months of the year in French. - Recognise and recall numbers 1-31 in French. - Ask and answer the question 'Quelle est la date aujourd'hui?' (What is the date today?) in French. - Ask and answer the question 'C'est quand ton anniversaire?' (When is your birthday?) in French.	My Home (I) - Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. - Tell somebody in French what rooms they have or do not have in their home. - Ask somebody else in French what rooms they have in their home. - Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details	Clothes (I) - Recognise, recall and spell up to 15 items of clothing with their - indefinite articles/determiners in French. - Describe items of clothing using colours as adjectives in French. - Use 'Je porte' (I wear/I'm wearing) and the conjunction 'et' (and) in full sentences. - Express what we wear in 4 different scenarios in French.	At School (P) - Repeat and recognise the vocabulary for school subjects. - Say what subjects they like and dislike at school. - Say why they like/dislike certain school subjects. - Tell the time (on the hour) in French. - Say what time they study certain subjects at school.	Vikings (P) - Name the key periods in Ancient Britain, chronologically in French. - Describe themselves physically by pretending to be a member of a fictitious Viking family. - Use more exciting adjectives in their sentences, becoming increasingly more confident and accurate using correct adjectival agreement. - Use two irregular high frequency verbs 'être' (to be) and 'avoir' (to have) more fluently. - Describe their typical daily routine as either/both a Viking man and/or Viking woman using 1st person singular (I...), with an opportunity to move to third person singular. - Recognise and start to understand commonly used reflexive verbs and pronouns.

Long Term Planning

		such as their name and age).			
Class 4 CYCLE B	My Family (I) - Use the nouns and articles/determiners for family members in French. - Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. - Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French. - Introduce family members in French, using 'il/elle s'appelle (he/she is called). - Use my knowledge of larger numbers in French to be able to describe the age of family members.	At the Tearoom(Sp) - Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. - To understand better how to change a singular noun to plural form. - Perform a short role-play ordering what they would like to eat and drink.	What is the Weather like? (I) - Ask what the weather is like and respond in French. - Recognise and recall the conjunctions 'et' (and) and 'mais' (but). Recognise and recall the 4 core compass points in French. - Recognise and recall numbers 1-31 in French to say the temperature. - Recognise and recall the 7 days of the week and the time of day in French. - Present a weather forecast in French.	Planets (P) - Name and label a map of the Solar System in French. - Apply the rules of adjectival agreement to describe the Solar System in French. - Use conjunctions and intensifiers to extend descriptions of the Solar System. - Ask key questions in French in order to conduct an interview with an astronaut. Answer the questions in French in order to present themselves as an astronaut. - Deepen their understanding of adjectival agreement to describe themselves in terms of character.	The Weekend (P) - Ask what the time is in French. - Tell the time accurately in French. - Learn how to say what they do at the weekend in French. - Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend.