

History

Class	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class 1 (EYFS)	Peek into the past history now past photograph then		Dinosaurs dinosaur fossil bones egg carnivore herbivore		Adventures through time achievement courageous king power queen royalty rule steam train	
Class 2 (Y1/2) CYCLE A	How am I making history? change different event future memory past present similar timeline		How have toys changed? artefact change clue different memory past present similar timeline		How did we learn to fly? beyond living memory inventor lifetime living memory past present source timeline	
Class 2 (Y1/2) CYCLE B	What is history? change different event future history living memory memory past present similar timeline		How was school different in the past? beyond living memory different living memory past period present similar timeline		What is a monarch? king monarchy power queen Ruler government Head of State castle battlements gatehouse keep moat	



Vocabulary Progression

			tower
Class 3 (Y3/4) CYCLE A	Would you prefer to have lived in the Stone, Bronze or Iron Age? AD (Anno Domini) age barter BC (Before Christ) date evidence export historian import prehistory primary source reconstruction secondary source settlement trade	Why did the Romans invade and settle in Britain? archaeology border chronology civilisation conquer emperor empire expand government hygiene impact invasion leisure myth primary source secondary source sequence settlement	What changed in Britain after the Anglo-Saxon invasion? cause change consequence continuity convert deduction evidence invasion kingdom missionary monastery primary source secondary source settlement
Class 3 (Y3/4) CYCLE B	How have children's lives changed? apprentice childhood class continuity deduction law master modern	What was important to ancient Egyptians? achievement afterlife beliefs chronological civilisation continuity creation goods source	How did the achievements of the ancient Maya impact their society and beyond? achievement afterlife ancient civilisation creation currency decline gods/goddesses

Vocabulary Progression

	poorer poverty servant significance wealthier working conditions	trade	ritual settlement trade
Class 4 (Y5/6) CYCLE A	Were the Vikings raiders, traders or something else? Anglo-Saxons explorer invaders raiders settlers traders Vikings balanced viewpoint Jorvik observation primary source secondary source discover exchange expansion goods navigate trade trade route	What was life like in Tudor England? bias democracy enslaved enslaver heir merchant occupation parliament perspective propaganda reliable society sovereign state tyrant	What was the impact of World War 2 on the people of Britain? accuracy air raid Battle of Britain bias The Blitz evacuation evacuee impact propaganda purpose reliability Adolf Hitler advancement alliance appeasement cause conflict consequence dictator Nazi Party Neville Chamberlain tension territories
Class 4 (Y5/6) CYCLE B	What can the census tell us about local areas? decade historical enquiry occupation politics	What is the legacy of the ancient Greek civilisation? Aegean Sea Archaic Period Hellenistic Period Ionian Sea	What was the Sikh Empire? alliance bias culture cultural exchange



Vocabulary Progression

reliable Suffrage census enumerator enumeration books carding child labour commissioner flax flax mill spinner joiner observation reliable shilling William Dodd gazetteers	Mediterranean Sea Minoan Civilisation Mycenaean Period assembly Athens citizen city-state democracy government oligarchy Sparta assembly constitutional monarchy democracy direct democracy politics representative democracy Aristotle ethics formula logic philosophy Plato Pythagoras Socrates Socratic method legacy	legacy perspective politics society suffrage tax trade route Ranjit Singh maritime routes
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